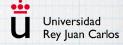
Math trails with MathCityMap and EduCITY: an experience

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The experience was carried out with pre-service teachers of mathematics Secondary Education at the Universidad Rey Juan Carlos (URJC) in Madrid, Spain, in the context of math trails. Students could learn and implement outdoor mathematics activities enhanced by mobile devices using MathCityMap and EduCITY.

The aim of the study was to compare students' experience with MathCityMap and EduCITY, both in the creation of mathematical routes and in the use of these platforms.

MathCityMap Trails

The activity consisted of two parts:

Students experienced a pre-designed math trail with MathCityMap around the URJC Campus.



Then students were divided in groups to create their own math trails with MathCityMap around the city with tasks aimed for Secondary School students.

"Ruta por el Matadero de Madrid"







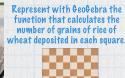


What is the height of the

GeoGebra

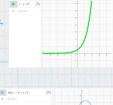
Some of the tasks require the use of GeoGebra to be solved.







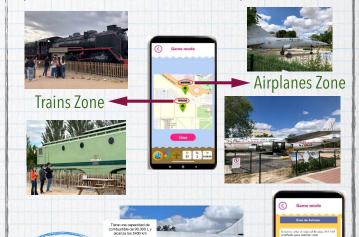






EduCITY Math Game

The interdisciplinary math trail took place in the Faculty of Engineering at the Fuenlabrada Campus, around an open-air museum of historic trains and planes.





Augmented markers & books

> What percentage of the fuel does the Boeing 707 consume on a mission to Reykjavik?

How many sports cars does the power of the Mikado locomotive equal?

Students were actively involved in the EduCITY game



Conclusions

- MathCityMap and EduCITY allow teachers to create contextualized educational activities with the desired curricular content with intuitive interfaces.
- · The use of complementary tools such as GeoGebra enrich the mathematical outdoor activities.
- MathCityMap contains more flexibility for mathematics solutions. EduCITY adds the interactive and attractive dimension of Augmented Reality and has more capabilities to create interdisciplinary trails.



